

The Fairtrade and Climate Justice Film Night

Mark Fairtrade Fortnight with a special film night! We've pulled together a selection of films that explore what climate justice is all about, and why choosing Fairtrade is one simple step towards tackling the unfair climate crisis.

Film number 1: Guardians of the Rainforest

Film summary: Although produced with younger audiences in mind, this film about Fairtrade farmers protecting biodiversity is suitable for all ages. Throughout the film we get to know a family of cocoa farmers in Sierra Leone, who adopt 'forest friendly farming' techniques to protect their local environment, which is an area of highly biodiverse rainforest.

Watch it on Youtube: <https://youtu.be/Yp9VXT-X918>

Some questions to discuss after watching the film:

- 1 Forest Friendly Farming means farming sustainably, why do you think this is important to the communities farming in Sierra Leone?
- 2 How important was it for these families to earn a fairer income for their work? How do you think that might change their lives?
- 3 How is the forest protected by forest friendly farming techniques?
- 4 Why is it important to protect the areas of rainforest like the one in the film?
- 5 How does choosing Fairtrade help protect rainforests like the one in the film?

Film number 2: The Unfair Climate Crisis

Film summary: A selection of expert panelists discuss how the Climate Crisis impacts people unequally, and how climate justice relates to broader inequalities of trade, racial injustice and colonialism. One hour long.

Watch it on Youtube: <https://youtu.be/ixCmoexAAyk>

Some questions to discuss after watching the film:

- 1 What elements of the climate crisis do you think are most unfair?
- 2 What would 'Climate Justice' look like ?
- 3 What should wealthy countries, who have the most responsibility for the crisis, do to take responsibility for the climate crisis?
- 4 What links do you see between colonialism, ongoing racial injustice and the extreme global inequality Fairtrade seeks to address?
- 5 Many of the speakers describe themselves as 'activists.' What activism or activist inspires you?

Film number 3: Fairtrade and the Climate Crisis

Film summary: This short three minute explainer film outlines how and why choosing Fairtrade is a positive action in global efforts to tackle climate change.

Watch it here on Youtube: <https://youtu.be/0xOP6tVlcxg>

Some questions to discuss after watching the film:

- 1 Eco-friendly policies are central to the Fairtrade Standards. What eco-friendly efforts can we make in our own lives to stand with farmers working in line with the Fairtrade Standards?
- 2 Why do you think climate change threatens the future of some of our favorite foods?
- 3 How can we help more people understand the link between choosing Fairtrade and tackling the climate crisis?
- 4 How do you think the extra income Fairtrade can offer farmers and workers helps them take on the effects of climate change?
- 5 What do you think is the main challenge that farmers and workers in low-income countries face due to climate change?

Film number 4: Climate Crisis: Farming on the Front Line

Film summary: A selection of Fairtrade farmers talking about the impacts of climate change, what they are doing to adapt and how Fairtrade is a key part of building a more sustainable future. Three minutes long.

Watch it here on Youtube: https://youtu.be/G_G_AUzm9P8

Some questions to discuss after watching the film:

- 1 Do you think people in wealthy countries have an ethical responsibility to lead action on climate change? Why?
- 2 How does listening to the perspective and experience of Fairtrade farmers make you feel about the global fight against climate change?
- 3 What questions would you ask the Fairtrade farmers in this film if you could?
- 4 What do you think Fairtrade farmers may learn in the Climate Academies mentioned in the film?
- 5 Do you think people understand Fairtrade also offers training and knowledge-sharing sessions to farmers taking on the climate crisis? What can we do to spread the word?